



Multiplication Times Tables Check Year 4

Thursday 9th February 2023

The Multiplication Tables Check



- You will be aware from our conversations this year that in June 2021 the Government introduced a new test for year 4 children called the “Multiplication Tables Check”. The check now forms part of the statutory assessment for Y4 children and as such will be taking place in June this year.
- Here’s what you need to know:

- **What is the purpose of the check?**
- **The purpose of the check is to determine whether Year 4 children can fluently recall their times tables up to 12×12 .**

When will the Multiplication Check take place?

- **The check itself** will take place in the summer term in over a two week period from Monday 5th June.



What will the Multiplication Check test?

- The MTC will only assess the instant recall of times tables facts – there is no problem solving or division type questions. Just simple “ $5 \times 8 = ?$ ” style questions.
- However, there will be a focus on the 6, 7, 8, 9 and 12 x tables.

How will the Multiplication Check be administered?

The MTC will be administered on-screen (via a tablet or computer) and online (using an internet connection).



What will the Multiplication Check look like?

- Will take 5 minutes to complete.
- There are 25 questions to answer.
- Children will have 6 seconds to enter a response as soon as the question appears on screen.
- Once the children have entered their answer they can either press enter to continue or wait for the next question to appear.
- There will be a 3 second gap between each question.
- The children will have access to a practice area prior to the check in order to become familiar with the format.

Time left: 5

$6 \times 11 =$

1

2

3

4

5

6

7

8

9

C

0

Enter

How will the results of the check be reported?

- At the end of the assessment window, a total score out of 25 will be reported to the school for each child who took the test.
- There is no expected standard threshold for the MTC
- (No pass or fail)
- Results are NOT published.
- Although results are for teachers, we will inform you of how your child got on via a letter home.

What are we doing to support your children to prepare for the MTC?

- We are explicitly teaching the tables in class.
- Making regular use of TT Rockstars in school.
- Weekly, timed (5 minutes) times tables tests.
- Chanting.
- Songs on YouTube.
- We are not placing any undue pressure on the children by making too big an issue of the check.

What can you do to support your child at home?



- Please continue to help your child by testing them regularly. This can be on the way to school, out walking, at the dinner table and any other random moments.
- If you know your child struggles with a particular table, help them to learn it by rote, chant it together.



If your child enjoys singing, have a look on YouTube – there are lots of times tables songs written to the latest chart songs.

There are lots of games and Apps to support – Topmarks, TTRockstars, Doodle Tables.

Useful links:

- <https://trockstars.com/>
- <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>
- <https://students.doodlelearning.com/tables>
- <https://www.youtube.com/watch?v=cuvxmjgkjU0>
- <https://www.timestables.co.uk/multiplication-tables-check/>



<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>



Multiplication tables check

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

What if my child cannot access the check?

There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check has been designed so that it is inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements. If you have any concerns about your child accessing the check, you should discuss this with your child's headteacher.

Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

Schools will have unlimited access to a 'try it out' area from April. They can use this to make sure pupils have the necessary support required to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

How will the results be used?

Schools will have access to all their pupils' results, allowing those pupils who need additional support to be identified.

Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.



Further information

Your child's teacher will be able to answer any questions about the multiplication tables check.

For further details you can also visit www.gov.uk/STA.

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How can I help my child in school?

- Read regularly with your child and discuss their reading.
- We ask that children should be reading every day and recording this in their planner.
- Even if your child is a fluent reader, it is still beneficial to hear them read aloud and please remember to sign the planner.
- Remind your child to take their Accelerated Reader quiz as soon as they have completed their book.
- Remember you can monitor their progress through Home Connect.
- Research shows that reading both to an adult, and at home can help the development of listening skills, spelling, reading comprehension and develop vocabulary.

How else can I support my child in school?

- Support your child with their homework – homework in Year 4 consists of daily reading, spelling sentence work and Doodle Maths 3x weekly earning a minimum of 30 stars.
- Please encourage your child to get into a good routine with Doodle Maths, plan around after school activities and clubs so that it doesn't become a big issue.
- Help your child to learn their weekly spellings and go through their sentences with them to ensure they make sense and are spelt correctly!

Thank you for your time this evening.

Any Questions?

